

MSVV TIMES

EDITION : 7A

FUELING MINDS, IGNITING CHANGE

Celebrating 50 Glorious Years of Excellence in Education

ALUMNI COLUMN



KAPIL BATRA
CLASS OF 1982

MSVV shaped me far beyond academics, teaching invaluable life lessons about resilience, humility, humour, and lifelong learning. School became a space where embracing teamwork and valuing friendships taught me more than textbooks. Early on, I learned the importance of humility through setbacks like losing crucial hockey matches; these moments became stepping stones, not defeats, instilling empathy and teamwork. MSVV fostered resilience, encouraging us to see failure as temporary and courage as essential for growth, echoing the belief that persistence matters more than any outcome.

More than just toughness, school cultivated kindness and ambition without arrogance. Teachers at MSVV weren't just educators—they were models of patience, character, and genuine care, quietly shaping our lives through endless support. Their dedication ignited curiosity and built a foundation for our successes. Being an MSVV alum means carrying forward the school's values of integrity, curiosity, and compassion as a lifelong responsibility.

Humour also became a survival skill, helping me navigate challenges of everyday mishaps, and the greatest lesson of all came from the MSVV community - Gratitude. Ultimately, it's the school that gave me deep roots and strong wings, shaping who I am and reminding me that true education isn't just from books but from the field, the stage, the teachers and the friendships that still stay strong.

Thank you MSVV for making me who I am.

SCHOOL NEWS



Modern School, Vasant Vihar, has been honoured with the prestigious Pan India Didactics Association Award in the Holistic Education category. Chosen from a national shortlist of eight schools, the institution is proud to receive this distinguished recognition. The award celebrates the school's steadfast commitment to nurturing well-rounded learners through thoughtful and innovative pedagogical practices, and its balanced emphasis on academic excellence, co-curricular engagement, value-based education, and the overall well-being of every student.

- On November 1, 2025, the Interact Club organised an immersive NGO Sports Meet. It encouraged teamwork and inclusion. The event aligned with the school's vision of inclusivity.
- On November 4, 2025, the school offered Kada Prashad to all students and staff in honour of Gurupurab. The recitation of the Mool Mantra from Gurbani created a moment of serene gratitude on campus.
- On November 8, 2025, a Parent-Teacher Meeting was held to review students' academic progress. The session aimed to strengthen communication between parents and teachers, and to help students achieve their learning goals.
- On November 8, 2025, the Interact Club organised a Blood Donation Camp as part of its community service initiative. Parents, students, and staff took part in this life-saving effort.
- On November 8, 2025, the Quiz Quest Club launched the "Quiz on Wheels" initiative across the school buses, turning daily commutes into interactive general knowledge sessions. The initiative made learning fun, engaging, and accessible for all students.
- On November 10 and 13, 2025, the school initiated crowdfunding drives for Grades VII-XII in collaboration with Fuel a Dream to support meaningful student-led initiatives. The campaign encouraged contributions and highlighted the community's commitment to collective growth. It also allowed students to work on initiatives such as educating the underprivileged and conducting distribution drives for women's sanitary products in rural India.
- On November 12, 2025, Grade XI students visited a perfume factory where they explored fragrance-making techniques and production processes. The visit offered valuable real-world exposure beyond classroom learning.
- On November 14, 2025, MSVV celebrated Children's Day, filling the campus with laughter and joy. Teachers organised special performances and fun activities to make students feel appreciated and cherished. The day ended with warm wishes and a reminder to celebrate childhood every day.
- On November 22, 2025, a Teacher Empowerment Programme was conducted, which aimed at enriching classroom practices and enhancing collaborative learning among faculty. The workshop offered fresh strategies and shared experiences.
- The school recently organised educational excursions to offer students meaningful learning beyond the classroom. The destinations chosen were Gir, Pench, and Ahmedabad, which are known for their rich cultural heritage. The trips allowed learners to experience new environments and adapt to real-life learning. Teachers ensured smooth coordination and safety throughout, making the excursions both enriching and unforgettable.

STUDENTS' COLUMN

An Interview with Nobel Peace Prize Laureate

Yohan: Mr. Satyarthi, how did it feel to win the Nobel Peace Prize in 2014?

Kailash Satyarthi: Winning the Nobel Peace Prize was a moment of immense happiness, but at the same time, I felt a huge sense of responsibility. When I first received the news, I asked myself, "Have I really done enough to deserve such a prestigious honour?" But soon, I realized that this award was not just for me—it was for the countless people in India who have stood by my side in this crusade against child labour and exploitation. It's recognition of their support and a reflection of the progress we've made in this journey.

Yohan: Why was it important for you to dedicate your Nobel Prize to India?

Kailash Satyarthi: India is a land rich in peace, harmony, and humanity. Despite this, no Indian citizen had ever won the Nobel Peace Prize before me. The only prominent exception was Rabindranath Tagore, and sadly, his medal was stolen from Shanti Niketan. This fact troubled me deeply. I felt an urgent need to rewrite that narrative, to make sure that India's contributions to peace were acknowledged on the global stage. My wife and I wrote a letter to then-President Pranab Mukherjee, dedicating my Nobel Prize to India and to its people, who have inspired and supported me throughout my mission.

Yohan: What message do you hope the Nobel Prize will deliver to the world?

Kailash Satyarthi: Well, I am quite hopeful and rather sure that this will help in giving bigger visibility and attention to the cause of children who are most neglected and most deprived. This will also inspire individuals, activists, governments, businesses, and corporations to work hand in hand to fight this out. And I am quite hopeful that the recognition of this issue will help in mobilizing bigger support for the cause.

Yohan: How can people around the world help you with your mission?

Kailash Satyarthi: First of all, everyone must acknowledge and feel that child slavery still exists in the world, in its ugliest face and form. And this is an evil, a crime against humanity, which is intolerable, unacceptable, and must go. That sense of recognition must be developed first. Secondly, there is a need for higher political will, corporate engagement, and public support. Everyone has a responsibility to save and protect the children of this planet.

Yohan: Thank you so much for sharing your insights and congratulations again on winning the Nobel Prize.

Kailash Satyarthi: Thank you, Yohan, and thanks to everyone supporting this mission.

YOHAN NEEL SHARMA IX-A

EDITORS' COLUMN

What Does Right to Education Mean In Today's India?

I think about the sound of morning bells across cities and villages. About classrooms waking up, chalk dust floating in thin light. About children sitting on cool floors, tracing new letters with steady hands. It is easy to forget what a right like this carries - the weight of possibility, the quiet work of change.

The Right to Education is more than a law. It is a promise that every child, no matter where they are born, will have a seat in a classroom and a chance to learn. Sometimes that promise stumbles - schools without enough teachers, students walking miles to reach a desk - but it stands, still breathing, in every child who refuses to stop showing up.

Education does not only build careers. It builds voice. It teaches a girl in Rajasthan to question, a boy in Assam to imagine, a child in Delhi to dream without apology. Every book opened is an act of defiance against the silence that once kept so many out. India's classrooms are changing. Tablets replace slates, lessons reach remote villages through radio and screens. The learning looks different, but the hunger is the same - to know, to become more than what the world expected.

Hope lives there. In the teacher who stays after class. In the student who helps another catch up. In the small hand raised with a question. The Right to Education is not finished; it grows every time someone learns to write their own name and believe it matters.

OJAS PANDA X-C

Through My Own Eyes: Finding the Child Within

"Tring tring tring..."

My alarm sliced through my sleep, pulling me back into yet another identical morning. As if by clockwork, I woke up, got dressed, rushed to school, came back, studied, and repeated the same cycle. My life had become a monotonous rhythm, one I was too afraid to break. After all, my board exams were near, and expectations surrounded me from every side.

"Enough of this daydreaming," I muttered with a sigh. "Let's just leave for school." I got ready, and when I looked into the mirror, I froze. The reflection staring back at me had dark circles, the kind only sleepless nights and exhaustion could carve. I could hardly even recognise myself anymore.

But the moment I stepped into class, something felt different. The air was lighter; it felt free, and for the first time in months, the tension was gone. No classes, no tests, just joy. It didn't take long to realise that it was the 14th of November. Our teachers danced, performed, and laughed with us. Seeing them so carefree made me understand how much I missed that feeling. Somewhere in my race for perfection, I had lost the child within me. The girl who once loved to paint and create was now buried under the pressure to score well.

You see, Children's Day is not just Jawaharlal Nehru Ji's birthday; it's a reminder to every child, every student, and every adult to pause and reconnect with their inner child.

So that evening, when I looked into the mirror, I didn't just see tired eyes. I saw hope. I saw the girl who once dreamed fearlessly and found joy in the smallest things. Children's Day reminded me that happiness doesn't need a reason. After all, some part of us will always be that carefree kid, so why not let it show?

VANSHIKA BAID X-A

A COMPOSITION OF BLESSINGS

चाचा नेहरू का जन्मदिन आया
बच्चों के लिए खुशियाँ लाया
बच्चे ही उनकी आँखों के तारे
बाल दिवस मनाते उनके जन्मदिन पर सारे

तुम हँसो, खेलो खूब मज़े करो
अपने हर सपने को पूरा करो
स्कूल की जान हो तुम सारे
तुम ही हो भविष्य हमारे

सुबह-सुबह जब तुम सब आते
हर कोने में खुशियाँ बरसाते
अपनी प्यारी मासूम मुस्कान से
हमारे दिल में प्यार कर जाते

आपके लिए यही है आशीर्वाद
बड़े होकर खूब नाम कमाओ
और *Modern School* का
नाम भी ऊँचा कर जाओ

**MS. POONAM SRIVASTAVA
TEACHER, JUNIOR SCHOOL**

THE FUN PAGE

DID YOU KNOW ?

An interesting fact about November is that its name comes from "novem," the Latin word for nine, because it was the ninth month in the early Roman calendar before January and February were added. Despite moving to the 11th position, the name never changed.

UNSCRAMBLE

L I V A L
Z I G O M
C U R I C S
T I R E H M

Hints:

A house that people rent and stay in during holiday

A small device, tool or machine that has a particular but usually unimportant purpose

A show performed in a large tent by a company of people and animals

A person who prefers to live alone, without contact with other people

RIDDLE TIME

1. What occurs once in a minute, twice in a moment, and never in 1000 years?
2. I am an odd number, take away a letter and I become even. What number am I?

WORD WONDER

Ubiquitous: Appearing or found everywhere; widespread.

Anachronism: Something that is not in its correct historical or chronological time.

Iconoclast: A person who attacks cherished beliefs or institutions.

WORD SEARCH

WINTER

L	D	H	U	F	S	W	X	P	V	E	C
I	C	A	G	M	J	I	T	L	H	R	N
B	R	T	K	I	E	Q	C	O	A	T	U
S	N	O	W	T	A	Y	P	W	Z	J	S
U	S	F	R	T	G	S	L	E	D	M	K
P	K	X	J	S	Z	N	H	Q	Y	B	I
E	A	L	D	U	S	C	A	R	F	O	W
Y	T	B	I	Q	X	O	K	J	N	O	H
O	E	V	C	P	R	L	U	W	S	T	A
G	Z	M	E	H	B	D	N	I	K	X	F



BOOT



COAT



COLD



HAT



ICE



MITTS



PLOW



SCARF



SKATE



SKI



SLED



SNOW

QUOTE OF THE MONTH

“Success is not final; failure is not fatal: It is the courage to continue that counts.”

Winston Churchill

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